



2015-16 School Results Non Validated Outcomes

Early Years

Percentage of children achieved expected of exceeding all learning goals
<p align="center">71% Good Level of Development (National 69%, Local Authority 70%) Prime Areas 78% Specific Areas 72%</p> <p>Attainment in the Early Years Foundation Stage (EYFS) is measured by children meeting a Good Level of Development (GLD). Children meet the requirements for GLD if they have an expected or exceeding statement in all of the five areas; CLD (Communication Language Development), PD (Physical Development), PSED (Personal, Social, Emotional Development), Literacy and Maths.</p> <p>71% is an increase in GLD when compared to previous years with 65% at GLD in 2014-15 and 57% in 2013-14</p>

Phonics

Percentage of children achieving Phonic Assessment	
<p align="center">Year 1 82% (National 81%, Local Authority 77%)</p> <p>The number of children passing the phonic assessment has increased when compared to other years with 58% in 2014-15 and 80% in 2013-14 achieving the phonic standard</p>	<p align="center">Year 2 retakes 69% (National 67%, Local Authority 64%)</p> <p>The number of children retaking and passing the Year 2 phonic assessment has increased from 58% in 2014-15 and 33% in 2013-14)</p>

Key Stage 1 Outcomes - Year 2

	Percentage of children at Age Related Expectation	Local Authority	National
Reading	61%	70%	74%
Writing	58%	64%	66%
Maths	67%	70%	73%
Combined	49%	58%	60%

Key Stage 2 Outcomes – Year 6

	Percentage of children at Age Related Expectation	Percentage of children working at Greater Depth	Local Authority Age Related Expectations	National Age Related Expectation
Reading	43%	21%	55%	66%
Writing	69%	4%	73%	74%
Maths	52%	15%	63%	70%
Grammar	57%	17%	65%	72%
Combined	37%	2%	46%	53%

Key Stage 2 Progress measures

	Progress
Reading	-4.5
Writing	-1.7
Maths	-0.6
School achieved above the floor standard for progress within the range of -5 to 5	

A school's progress scores for English reading, English writing and mathematics are calculated as its pupils' average progress scores. This means that school level progress scores will be presented as positive or negative numbers either side of zero.

- A score of 0 means pupils in this school, on average, do about as well at key stage 2 as those with similar prior attainment nationally
- A positive score means pupils in this school on average do better at key stage 2 than those with similar prior attainment nationally
- A negative score means pupils in this school on average do worse at key stage 2 than those with similar prior attainment nationally.