



## Balby Central Primary Long Term Plan 2016-2017

### Year: 3

Term	1(6weeks)	2 (7 weeks)	3 (7 weeks)	4 (6 weeks)	5 (5 weeks)	6 (7 weeks)
<b>Subject focus</b>	History / DT	Geography / Art	History / Art	DT	ART	Geography / DT
<b>Theme/Topic heading</b>	Buildings	Land of Hope and Glory United Kingdom	Language and how stories reflect society	Robot Wars	Artist Study David Hockney	Land of Hope and Glory Local Study
<b>Question / Statement</b>						
<b>Learning Objectives for Subject focus</b>	<p><b>History</b> To investigate and interpret the past To build an overview of world history To understand chronology To communicate historically</p> <p><b>DT</b> To master practical skills - Materials - Construction - Mechanics To design and make, evaluate and improve To take inspiration of design throughout history</p>	<p><b>Geography</b> To investigate places *UK counties and cities To investigate patterns *Equator, northern / southern hemisphere, Circles Arctic and Antarctic *rivers inc water cycle To communicate geographically</p> <p>• Use the eight points of a compass, four-figure grid references, symbols and key to communicate knowledge of the United Kingdom and the wider world.</p> <p><b>Art - Painting</b></p>	<p><b>History</b> To investigate and interpret the past To build an overview of world history To understand chronology To communicate historically</p> <p><b>Art</b> To master techniques in sculpture</p>	<p><b>DT</b> To master practical skills - Materials - Electrical and Electronics - Construction - Computing To design and make, evaluate and improve</p> <p><b>ICT</b> To code (using Scratch)</p>	<p><b>Art</b> To develop ideas  To take inspiration from the greats (classic and modern)  To master techniques in  • Digital art • Painting</p> <p><b>Geography</b> To investigate places - Where Hockney lived? <b>History</b> To investigate and interpret the past To build an overview of world history To understand chronology To communicate historically - Biography of artist</p>	<p><b>Geography</b> To investigate patterns Describe how the locality of the school has changed over time</p> <p>• Use the eight points of a compass, four-figure grid references, symbols and key to communicate knowledge of the United Kingdom and the wider world.</p> <p><b>DT / Food</b> To master practical skills - food</p>
<b>Continuous Provision</b>	<p><b>ICT</b> To Connect To Communicate To Collect</p> <p><b>ART</b> To master techniques - drawing and painting</p>					

**Core Subjects**

<p><b>English/ Guided Reading</b></p> <p>Book Themed</p>	<p><b><u>Narrative</u></b> Develop characterisation/settings Adverbials Speech included and correctly punctuated</p> <p><b><u>Non-Chronological Reports</u></b> Adverbials Conjunctions</p> <p><b><u>Recount- Letters/Diaries</u></b> Verb tenses Adverbials</p> <p><b><u>Persuasion</u></b> (advert/leaflet) manipulating verbs</p>					
	<p>The Three Little Pigs</p> <p>The Three Little Wolves and the Big Bad Pig</p> <p>The True story of The Three Little Pigs</p> <p>Cinquain poems</p>	<p>TBC</p>	<p>TBC</p>	<p>TBC</p>	<p>TBC</p>	<p>TBC</p>
<p><b>Maths</b> Busy Ants Collins Scheme</p>	<p><u>Unit 1 (3 weeks)</u> Number and Place Value Addition and subtraction Properties of shape</p> <p><u>Unit 2 (3 weeks)</u> Addition and subtraction Measurement (length and height)</p>	<p><u>Unit 3 (3 weeks)</u> Multiplication and Division Number and place value Geometry (position and Direction)</p> <p><u>Unit 4 (3 weeks)</u> Multiplication and Division Number and place value Fractions Measurement (time)</p> <p><u>Unit 5 (1 week)</u> Number and place value</p>	<p><u>Unit 5 ( 2 weeks)</u> Addition and Subtraction Measurement (money) Geometry (properties of shape)</p> <p><u>Unit 6 (3 weeks)</u> Multiplication and Division Number and place value Measurement (length and perimeter)</p> <p><u>Unit 7 (2 weeks)</u> Addition and subtraction Measurement (money)</p>	<p><u>Unit 7 (1 week)</u> Statistics</p> <p><u>Unit 8 (3weeks)</u> Multiplication and Division Number and place value Fractions Measurement (perimeter)</p> <p><u>Unit 9 (2weeks)</u> Number and place value Addition and subtraction</p>	<p><u>Unit 9 (1 Week)</u> Geometry (properties of shape)</p> <p><u>Unit 10 (3 weeks)</u> Multiplication and Division Number and place value Measurement (volume and capacity)</p> <p><u>Unit 11 (1week)</u> Addition and subtraction (money)</p>	<p><u>Unit 11 (2weeks)</u> Addition and subtraction Measurement (time)</p> <p><u>Unit 12 (3weeks)</u> Multiplication and Division Number and place value Fractions Statistics</p>
<p><b>Science</b></p>	<p align="center"><b>To work scientifically should be covered in each topic.</b></p> <ul style="list-style-type: none"> <li>• Ask simple questions.</li> <li>• Observe closely, using simple equipment.</li> <li>• Perform simple tests.</li> <li>• Identify and classify.</li> <li>• Use observations and ideas to suggest answers to questions.</li> <li>• Gather and record data to help in answering questions</li> </ul>					

	<b>Rocks</b>	<b>Light</b>	<b>Animals including humans</b>	<b>Forces and Magnets</b>	<b>Plants</b>	
	<p>Compare and group together different kinds of rocks on the basis of their simple, physical properties.</p> <ul style="list-style-type: none"> <li>• Relate the simple physical properties of some rocks to their formation (igneous or sedimentary).</li> <li>• Describe in simple terms how fossils are formed when things that have lived are trapped within sedimentary rock.</li> <li>• Recognise that soils are made from rocks and organic matter.</li> </ul>	<ul style="list-style-type: none"> <li>• Recognise that they need light in order to see things and that dark is the absence of light.</li> <li>• Notice that light is reflected from surfaces.</li> <li>• Recognise that light from the sun can be dangerous and that there are ways to protect their eyes.</li> <li>• Recognise that shadows are formed when the light from a light source is blocked by a solid object.</li> <li>• Find patterns in the way that the size of shadows change.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify that animals, including humans, need the right types and amounts of nutrition, that they cannot make their own food and they get nutrition from what they eat.</li> <li>• Construct and interpret a variety of food chains, identifying producers, predators and prey.</li> </ul>	<ul style="list-style-type: none"> <li>• Compare how things move on different surfaces.</li> <li>• Notice that some forces need contact between two objects, but magnetic forces can act at a distance.</li> <li>• Observe how magnets attract or repel each other and attract some materials and not others.</li> <li>• Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.</li> <li>• Describe magnets as having two poles.</li> <li>• Predict whether two magnets will attract or repel each other, depending on which poles are facing.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify and describe the functions of different parts of flowering plants: roots, stem, leaves and flowers.</li> <li>• Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.</li> <li>• Investigate the way in which water is transported within plants.</li> <li>• Explore the role of flowers in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</li> </ul>	
<b>Schemes</b>						
SMSC - Jigsaw	Being me in my world	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
French	Niveau Bleu					
PE - Provided by Pulse						
RE - Discovery	Divali	Christmas	Jesus' miracles	Easter - Forgiveness	Hindu beliefs	Pilgrimage to the river Ganges
Music - Charanga	Let your spirit fly	Ho, Ho, Ho	Glockenspiel S2	There was a monkey	Three Little Birds	Reflect, rewind and replay
Enrichment Please complete this for each half term						