



Balby Central Primary School

Policy for Pupil Premium

Date of Policy: September 2016

Approved by the Governing Body:

Review Date: September 2017

Ethos

At Balby Central Primary School, all members of staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring and supportive environment.

As with every child in Balby Central, a child who is considered 'socially disadvantaged' is valued, respected and given the passion and thrust for knowledge which gives them every chance to realise their full potential.

In making provision for socially disadvantaged pupils, the governors and staff of Balby Central Primary recognise that not all pupils who receive FSM will be socially disadvantaged; we also recognise that not all pupils who are socially disadvantaged are registered for FSM. We therefore endeavour to allocate the funding to support pupils the school identifies.

At Balby we recognise that no 'one size fits all' and therefore take a multi-strand approach together with rigorous tracking and assessment procedures so any gaps in learning are quickly identified and addressed. We strongly believe in a culture in which staff believe that **ALL** children can succeed.

Background to Pupil Premium:

The Pupil Premium is extra money allocated to schools to target pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The premium is provided to enable these pupils to be supported to reach their potential and narrow the gap between the achievement of pupil premium and non-pupil premium children.

The Government has used pupils entitled to free schools meals (FSM), looked after children and service children as indicators of deprivation, and have provided a fixed amount of money per pupil eligible for FSM at any point over the last 6 years (known as "Ever 6 FSM").

Pupil Group	Pupil Premium per pupil 2016-17
Pupils in year groups reception to year 6 as recorded as ever 6 free school meals (FSM)	£1,320
Looked after children	£1,900
Post-LAC (children who have ever been looked after)	£1,900
Pupils recorded as 'ever 4 service' or 'ever 5 service' children, or in receipt of a child pension from the ministry of defence.	£300

Purpose of the Pupil Premium Policy

The purpose of this policy is to outline how Pupil Premium allocated to us has an impact of narrowing the gaps which currently exist between our disadvantaged pupils and their peers.

Funding

In 2013-2014 Balby Central received £152,100 of pupil premium funding.

In 2014-2015 this figure is £223,600

In 2015-2016 this figure was £227,040

In 2016-2017 this figure is £209,880

Our priority in this academic year will be focused on reducing achievement gaps between pupil premium and non-pupil premium children, ensuring pupil premium children make similar progress as all children and stopping achievement gaps from widening long before the end of each key stage.

We use the allocated funding to provide a range of provision including:

- Facilitating pupil's access to education
- Facilitating pupils' access to the curriculum
- Additional teaching and learning opportunities
- Additional support and intervention
- To support enrichment activities and educational visits
- Access to ICT resources and software
- Support for emotional and behavioural issues
- Parental support
- Attendance monitoring and support
- Additional learning resources
- Increasing learning time
- Ensuring high quality CPD to ensure staff are trained to meet the needs of individuals
- Improving day to day teaching

Responsibilities

It is the responsibility of the school to ensure that the funding is spent appropriately to improve outcomes and have an impact on narrowing the gap.

In undertaking this responsibility the school will:

- Ensure we are accountable to our parents and the school community for how we are using this additional resource and the difference it has made
- Report how we are using the funding on the school website and with the school Governors
- Ensure the pupil premium allocated to us is used solely for its intended purpose
- Use the latest evidence based research on strategies which narrow the gaps and adapt these as necessary to meet the needs of our pupils
- Encourage take up of FSM by working with parents and carers in a supportive and sensitive manner and to remove any potential barriers or stigma attached to claiming FSM
- Ensure that there is clear and robust monitoring and evaluation of the difference we are making
- Recognise that pupils with FSM are a varied group and take individual needs into account
- Use high quality teaching and learning to narrow the gaps in attainment in the first instance
- Use high quality interventions which are monitored and evaluated regularly
- Use pupil premium for all year groups

- Hold regular pupil progress meetings to discuss the progress of children including the pupil premium children and ensure targets are set for future progress

The Governors will:

- Be fully involved in deciding the way in which pupil premium funding is best used to narrow the gaps
- Ensure a clear policy is written and shared for pupil premium
- Be committed to ensuring that every pupil, regardless of their starting points or background, achieve their full potential and use this to drive every discussion about pupil premium
- Ask challenging questions about how effective each action funded by pupil premium was in improving achievement

Reporting

It is the responsibility of the Head Teacher, Assistant Head and the Finance Manager to report on the impact of the pupil premium grant.

This will include producing a report for the Governing Body as part of the Head Teacher's Report to include:

- The progress made towards narrowing the gap, by year group, for pupil premium pupils
- An outline of provision that was made since the last meeting
- An evaluation of the effectiveness, in terms of progress made by the pupils receiving a particular provision.